

August 25, 2023

# Welcome to Fourth Grade!



## A Little Bit About Ms. Schreiber...

Hi! My name is Amanda Schreiber, and this is my 14th year teaching at Lawson. I am a proud Jaybird, graduating from Jefferson City High School in 2005. I earned my Bachelor's degree in Elementary Education from Westminster College in 2009, and my Master's Degree in Elementary Administration from William Woods University in 2012.

Lawson is definitely my home away from home. I started my teaching career right here in a first grade classroom. After one year in first, I moved to fourth grade, and it is a perfect fit. I truly love this career, and absolutely adore teaching my fourth grade students. Together we travel many places in books, explore solutions for all kinds of puzzles, and create wondrous works of writing.

My secret power is finding four leaf clovers. I do not hunt for them, but when I am walking, I can easily spot them in a patch. My friends are astounded by my power.

In my spare time I love to read. I read lots of children's books, but I also love to read biographies, memoirs, and books about moments in history. I am a marathon runner, and one of my proudest challenges was completing the Boston Marathon. I recently ran my second World Major Marathon in Chicago. This year I will toe the line in my third World Marathon Major in New York City. One of my favorite hobbies is spending time with my adorable niece, Nora, and my new precious nephew, Hudson. They are both simply perfect.

Besides being an aunt, running, and reading some other favorites are:

**Favorite Colors:** Tiffany Blue and Black

**Favorite Places to Visit:** I love to travel, but a few of my favorite places are Chicago, the mountains of Colorado and Montana, Washington D.C., and the New England area, especially Maine

**Favorite Animal:** My dog Ollie, my best friend's dog Luna, and penguins

**Favorite Food:** chocolate covered strawberries, pizza, green grapes, and I am a huge fan of Chocolate frosted and sprinkled donuts...my friends think I may be a little obsessed ;)

**Favorite Drink:** Lemon Vitamin Water Zero, NF Matcha Latte

**Favorite Stores:** Athleta, JCrew, Target, and I absolutely love all things Kate Spade

**Favorite Sports Teams:** Chicago Cubs, KC Royals, KC Chiefs, STL Blues, and Vegas Golden Knights

**Favorite Books:** Wonder, the HP Series, and the Vanderbecker series

**Favorite Holiday:** Thanksgiving and Christmas

**Favorite Scent:** Lemon, Fresh cotton

## 4<sup>th</sup> Grade Reading Contract

Good afternoon, Lawson parents/guardians, next week we will begin our year-long reading requirements. Please read the following information with your student to ensure everyone is aware of the reading expectations. We understand that sometimes evenings at home can be busy, so if reading must be skipped one night, that is perfectly fine, as long as the time is made up and logged before they are due Monday morning. We are so excited to push our 4<sup>th</sup> graders into deeper levels of understanding while reading. If you have any questions, please contact your student's teacher at your earliest convenience.

### Reading Expectations:

- Every week each student is required to read at least 100 minutes outside of the classroom.
- Although the student chooses the book they will read, it must meet certain criteria. The book must be within the student's reading level range, it must be a chapter book, and it must have a Reading Quiz.
- At home every day, the student records his/her reading on their Weekly Reading Log (see the back of this notice for an example of the log).
- These logs are due every Monday. The log must have 100 minutes logged and must be signed by a parent/guardian. Failure to return the logs on time will result in a loss of points as well as making up the required reading in study hall instead of participating in recess. Once the late log is returned, the student will no longer have to read during study hall as long as 100 minutes are logged.
- The student is expected to read their book from beginning to end, log their minutes along the way, and then pass a Reading Quiz over the book. Failure to do so may result in the student having to spend their time in study hall until the reading requirements are completed.
- Reading Counts quizzes are due every week, failure to pass a quiz will result in having to go to study hall and also missing Fun Friday until all work is completed.
- Every time a student passes a quiz, they earn points. Students who earn enough reading points are recognized in class and at the Quarterly Award Assemblies. We encourage all students to hold themselves to the goal of earning a reading award each quarter.

We are excited to see the growth in our fourth graders this year, and reading 100 minutes each week is the cornerstone of that process. Again, please contact your student's teacher if you have any questions about our 4<sup>th</sup> grade year long reading expectations.

Thank you for all of your support. We are looking forward to an incredible school year!!

Sincerely, the 4<sup>th</sup> Grade Teaching Team

I have read and understand the 4th grade year long reading expectations

Parent signature

Student signature

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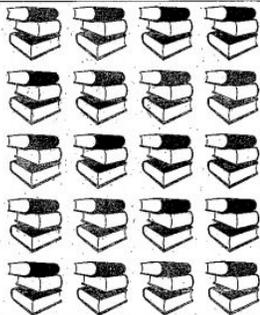
Example of the reading log →

# Example Reading Log

Student Name: _____		Student Number: _____		
	Title of Book	Beginning Page Number	Ending Page Number	Amount of Minutes Read
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				
100 Minutes of Reading is <b>REQUIRED EVERY WEEK!!</b>			Total Number of Minutes Read	

## Why Read 20 Minutes Each Night?

### WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Osby and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.